

# INTRODUCTION

This book “Successful Experiences of Reditec 2018: Best Paper Award Winners” published by Essentia Editora, the publishing house of the Fluminense Federal Institute of Education, Science and Technology (IFF), is a collection of ten papers that report solutions developed within the institutions that are part of the Network of Vocational, Scientific and Technological Education. These publications have been originally presented at “Exhibition of Successful Experiences of Reditec 2018”. The submitted studies aimed at solutions that integrated different themes and actions of teaching, research and extension with their management and thus fostering the development of research, systems, tools, methodologies and other productions that have contributed to the institutional development as well as the Network itself.

As part of the event program in the “Exhibition of Successful Experiences of Reditec 2018”, an increase in the number of sessions and work presentations of the Federal Network have been implemented in order to provide more visibility to the actions developed in the Federal Network, contemplating a greater number of papers. The submitted proposals have been selected by a Scientific Committee comprised of almost 25 Rector’s Office workers from different backgrounds with the coordination of the Head of the Rector’s Office, Prof. Maurício Guimarães Vicente. The Scientific Committee has adopted criteria aimed at aligning the main thematic axis of Reditec 2018: “Work in the 21<sup>st</sup> Century - Globalization, Innovation, Vocational and Technological Education: Paths and Challenges for Inclusion” by prioritizing the studies that have integrated the different dimensions of teaching, research, extension and management as well as the ones which addressed the articulation of institutions with the various sectors of society in its multiple dimensions. The papers had been arranged in 11 thematic sessions as follows: **Human Resource Management/Administration; Institutional Planning and Development; Student Policies, Inclusion and Student Support; Research; Extension; Teaching, Research and Extension Integration; Student Admission, Retention and Success; Master in Technical and Vocational Education and Training (TVET, ProfEPT); Administration; Management in Education; and Curriculum and Methodologies.** In each of them eight papers have been delivered in oral presentation with 114 papers in total. A Review Committee of 22

reviewers, who were coordinated by the Director of Technology Research and Extension, Prof. Pedro de Azevedo Castelo Branco, had received and reviewed all the proposals. The best papers of each section which had been selected by this Committee had been awarded in the event and afterwards their authors received an invitation to write a paper so as to be part of this publication. Authors of 10 award-winning abstracts have submitted their complete research papers thereby enabling the publication of this digital book in a bilingual version (Portuguese and English) in order to expand its publication reach. In addition to this introduction, the book is structured in ten chapters entitled: “The access system to the institutional restaurant of Federal Institute of Piauí - Floriano Campus”; “Bathroom of People: resignification of the classification of bathrooms from the experience of the Belford Roxo Campus of IFRJ”; “Innovation in the IFPB Campus João Pessoa: A successful experience”; “Inclusion of women in social vulnerability in Mato Grosso state (Brazil): Teresa de Benguela Extension Program”; “IFPI in the diffusion of technology and innovation in the rural communities and settlements of José de Freitas do Piauí”; “Public call for the search of the EJA public for Knowledge Certification and increasing schooling: a methodological proposal of IFSC (The Federal Institute of Santa Catarina)”; “Adventure Body Practices: A Teaching Integrated Proposal in Integrated High School Courses of the Technological Axis of Natural Resources in the Brazilian Federal Network of Vocational and Technological Education”; “The Price Reference System for the PNAE”; “IFAgroTECH: the innovative form of technological inclusion of the small and medium rural producers”; e “Digital Technologies in teacher training: Integration of teaching, research and extension”.

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Language Review Board, who has understood the significance and value of the award-winning papers. We consider this work extremely relevant and highly potential for replication in the Brazilian TVET institutions.

We wish you all a pleasant reading!!!

Vicente de Paulo Santos de Oliveira  
Inêz Barcellos de Andrade